



High School FACS 1/2

High School/Interior Design

May 13, 2020



Grade/Course

Lesson: [May 13, 2020]

Objective/Learning Target:

11.3 Apply residential and commercial interior design knowledge, skills and processes to meet specific design needs.

11.3.1 Analyze product information, including but limited to floor coverings, wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen and bath fixtures and equipment.



This is your second day to work on your timeline.
Have you found a type or century of furniture that you
find interesting?



Reminder:

Here are the four functions of furniture:

- 1. A way to express your individual style**
- 2. A means of storage**
- 3. A focal point for the room**
- 4. A place for gathering**



Complete the timeline:

FURNITURE TIMELINE ACTIVITY: You are making a furniture style timeline to see how furniture designs have changed over the course of the centuries. Choose three random 3 different styles. Create a mini poster on a Google document about each of your furniture styles. On your mini poster, you need to include:

- picture of a chairs and other furniture items in that style
- the name of the designers who are most associated with the style
- the span of years that it was popular
- the country it originated in
- the materials it was typically created with (be specific to types of wood and colors)
- well-written description about the style. Paste all of this in a Google Document



In the link below you will find your choices of types of furniture and century to choose from. This link also give you examples of what the final product should look like.

[Link](#)



Reminder:

If you want feedback of your work make sure it is properly labeled and then put into Google Classroom